



# **Oakes College**

## **Level 3 Criminology**

### **Summer Work**

**Welcome to Criminology at Oakes  
College – we are looking forward to  
meeting you!**

To prepare for the course, please complete the 3 tasks found in this booklet before your first lesson.

There is no need to print this booklet as all tasks can be completed on separate pages.



### **Level 3 Applied Diploma in CRIMINOLOGY**

We study the WJEC Specification, and study the following topics:

Unit 1 – Changing Awareness of Crime

Unit 2 – Criminological Theories

Unit 3 – Crime Scene to Courtroom

Unit 4 – Crime and Punishment

The first mandatory unit will enable the learner to demonstrate understanding of different types of crime, influences on perceptions of crime and why some crimes are unreported.

The second mandatory unit will allow learners to gain an understanding of why people commit crime, drawing on what they have learned in Unit 1.

The third mandatory unit will provide an understanding of the criminal justice system from the moment a crime has been identified to the verdict. Learners will develop the understanding and skills needed to examine information in order to review the justice of verdicts in criminal cases.

In the final mandatory unit, learners will apply their understanding of the awareness of criminality, criminological theories and the process of bringing an accused to court in order to evaluate the effectiveness of social control to deliver criminal justice policy.



### **TASK 1**

Find TWO news reports based on a recent crime. The more obscure the better!

Half a page (ish) on each report you find including the following:

- What crime was being committed?
- What was the response by law enforcement (police or courts etc)?
- What happened to the victim and defendant?
- Do you think it was fair?
- Give your opinion on the case?

(MUST INCLUDE the URL of the news articles)

Example Websites:

<https://www.bbc.co.uk/news/topics/cldy2dmy748t/crime>

<https://www.theguardian.com/uk/ukcrime>

### **TASK 2**

Research and create a timeline of the history of policing in England.

Make sure you include:

- When and how policing started in the UK.
- Major developments in policing and police investigation.
- How the police force is structured now.

You can create this in any form, try and include at least 10 events in your timeline.

### **TASK 3**

In 200 words (or there about) explain your views about prison. Do you think it is good system, does it work? You can be as critical or positive as you wish. This is about your opinion so there is no right or wrong answer.